



COURSE OUTLINE: ENP116 - MED-SURG SIM LAB

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Approved: Bob Chapman, Dean, Health

Course Code: Title	ENP116: MEDICAL-SURGICAL NURSING SIMULATION LAB
Program Number: Name	3044: ENHANCED PRACTICE
Department:	PRACTICAL NURSING
Academic Year:	2023-2024
Course Description:	This course will give students the opportunity to practice physical examination and health assessments of the many systems of the human body, in detail. Each module of the course will review the pathological processes of various illnesses that involve each body system. Students will practice deciphering corresponding diagnostic tests, health assessments, medical treatments, and nursing interventions in a laboratory environment.
Total Credits:	3
Hours/Week:	3
Total Hours:	42
Prerequisites:	There are no pre-requisites for this course.
Corequisites:	There are no co-requisites for this course.
Vocational Learning Outcomes (VLO's) addressed in this course:	3044 - ENHANCED PRACTICE
Please refer to program web page for a complete listing of program outcomes where applicable.	VLO 2 Integrate evidence-informed research, theory, and critical inquiry within the context of the Canadian health-care system to inform nursing practice and advance clinical judgement in the acute care setting.
	VLO 6 Assess, plan, implement, and evaluate nursing care across the lifespan within the continuum of acute care.
	VLO 9 Establish education objectives to support career growth within health care in Ontario.
Essential Employability Skills (EES) addressed in this course:	EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication. EES 3 Execute mathematical operations accurately. EES 4 Apply a systematic approach to solve problems. EES 5 Use a variety of thinking skills to anticipate and solve problems. EES 6 Locate, select, organize, and document information using appropriate technology and information systems. EES 7 Analyze, evaluate, and apply relevant information from a variety of sources. EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
Course Evaluation:	Satisfactory/Unsatisfactory & A minimum program GPA of 2.0 or higher where program specific standards exist is required



for graduation.

Other Course Evaluation & Assessment Requirements:

Students are REQUIRED to do pre-class assigned readings and complete weekly quizzes and must achieve a minimum of 50%. Laboratory attendance is mandatory and absences will lead to an unsuccessful grade for this course

Books and Required Resources:

Lewis's Medical-Surgical Nursing in Canada: Assessment and Management of Clinical Problems by Tyerman, J., Cobbett, S.

Publisher: Elsevier Edition: 5th
ISBN: 9780323791564

Canadian Clinical Nursing Skills and Techniques by Perry, A., Perry, P.

Publisher: Elsevier Edition: 1st
ISBN: 978-1771722094

Pocket Companion for Physical Examination and Health Assessment by Jarvis, C.

Publisher: Elsevier Edition: 3rd Canadian
ISBN: 9781771721493

Course Outcomes and Learning Objectives:

Course Outcome 1	Learning Objectives for Course Outcome 1
1. Increase integrative thinking including relevant health assessment, pharmacology, laboratory and diagnostic findings and pathophysiology in the planning of nursing care.	1.1 Demonstrate ability to assess a focused complaint and apply the nursing process when providing care. 1.2 Demonstrate ability to mitigate a client's changing health status. 1.3 Integrate knowledge of pharmacology into client care and evaluate outcomes based on assessment findings. 1.4 Apply knowledge of laboratory and diagnostic findings into the client's plan of care. 1.5 Integrate knowledge of pathophysiology into the client's plan of care.
Course Outcome 2	Learning Objectives for Course Outcome 2
2. Develop patterns of recognition and critical decision-making to support safe nursing practice.	2.1 Demonstrate ability to care for immediate needs based on primary and secondary assessment findings. 2.2 Employ relevant nursing interventions to support client safety. 2.3 Apply clinical reasoning and judgement in evaluating interventions. 2.4 Anticipate future needs based on assessment findings and information gathering.
Course Outcome 3	Learning Objectives for Course Outcome 3
3. Increase confidence and competence in documentation and independent nursing practice skills	3.1 Demonstrate ability to confidently document according to standards of practice. 3.2 Demonstrate ability to verbally communicate using SBAR format. 3.3 Discuss best practice documentation in the electronic health record. 3.4 Demonstrate ability to generate a SOAPE note. 3.5 Demonstrate clinical competency in practice skills.
Course Outcome 4	Learning Objectives for Course Outcome 4



	4. Demonstrate critical thinking to anticipate, assess, and solve problems presented to them.	4.1 Demonstrate knowledge in roles of the multidisciplinary team and apply them to care practices. 4.2 Demonstrate clinical reasoning and sound clinical judgement across the lifespan. 4.3 Collaborate with colleagues on the plan of care. 4.4 Reflect on care practices through the debriefing process.
	Course Outcome 5	Learning Objectives for Course Outcome 5
	5. Comprehension of theoretical concepts in the context of clients experiencing complex health challenges	5.1 Integrate cultural considerations into the physical assessment. 5.2 Construct knowledge of care in each new simulated scenario. 5.3 Apply numeracy knowledge in the context of client assessment, pharmacology and laboratory findings. 5.4 Apply holistic approach in developing care plan.
	Course Outcome 6	Learning Objectives for Course Outcome 6
	6. Demonstrate the integration and application of course and other nursing knowledge into nursing practice and simulation experiences.	6.1 Apply knowledge gained from nursing theory, science, humanities into the simulated clinical experience. 6.2 Demonstrate clinical judgement on a broad knowledge base.
	Course Outcome 7	Learning Objectives for Course Outcome 7
	7. Practice professional nursing care to promote safe, supportive healing environments.	7.1 Collaborate with simulated multidisciplinary team. 7.2 Apply knowledge of cultural competence in simulated clinical scenario.

Date:	June 26, 2023
Addendum:	Please refer to the course outline addendum on the Learning Management System for further information.